

ABSTRACT

Diploma thesis „The course and long-term effects of animation as a method of working with adolescents“ deals with the methods of working with endangered youth in the field and in the low-threshold facility for children and youth. It represents the reflection of the development of the methodology of the work of a particular organization in the Vltava housing estate in České Budějovice in the perspective of six years, when the author also worked here with a break. This time perspective makes it possible to help assess whether and to what extent the chosen approach appears to be effective. Above all, it allows to monitor the development of clients' life paths during a sensitive period from adolescence to adulthood. The potential of animation over other guiding and prevention systems can be to focus on activation, respect for life situations and the needs of clients, which are largely developmental, but also reflects social and psychological deficits in specific individual cases as well as in group life. Phenomenologically and ethnographically oriented research follows the previous author's qualification work and monitors the development of the contact center client community in the context of workers' suggestions and spontaneous life events. It is also complemented by a trio of individual case studies that illustrate both successful and less successful operations. In connection with the changes in attitude caused by external circumstances, it also allows to reflect the different possibilities of field work and work within the club as a contact center.