TITLE

Use of non-traditional aids in physical education classes at elementary school

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ABSTRACT

The diploma thesis deals with the use of non-traditional aids in physical education

classes at primary school, both from the point of view of physical education teachers

and primary school pupils. The theoretical part is focused on the definition of basic

concepts on the given issue, the Framework Education Program for basic education

and movement games using non-traditional aids. The practical part is based

on a questionnaire survey with physical education teachers and interviews with pupils.

The task of the research is to find out whether physical education teachers at the first

level of primary schools in Prague 4 use non-traditional aids in their classes and if not,

what are the reasons for doing so. The aim of the diploma thesis is to evaluate

the results of the research and to summarize the contribution and the negatives of using

non-traditional aids in the classes of physical education for pupils. Part of the diploma

thesis is "list of games with the use of non-traditional aids" which are verified

in practice and supplemented by a final reflection.

KEYWORDS:

Non-traditional aids, traditional aids, physical education lessons, types of games,

movement games, motivation.