

ABSTRACT

This document deals with a development of reader literacy as well as working with the story with preschoolers. In theoretical part we discuss concepts like preschool age, where we explain each segment of children development and its lawfulness. Next we discuss topics like literacy and pre-literacy and we'll also concentrate on a reader segment. Next up we will take a look on games and stories in general and how each of these concepts influence preschool education. Last part of theoretical part focuses on educational methods for development of children of preschool age.

Goal of a practical part is: a) research focused on pre-reading abilities of preschool children in certain classes- research pattern and experimental pattern b) to create a suitable methodology for development of pre-reading abilities of preschool children c) to use these methods in practice with a follow-up diagnostic of ability level of preschool children d) evaluation of information from acquired results e) creation of a book containing stories created and illustrated by preschool children.

My research indicates, that my methods led to an increase in pre-literacy abilities of children which participated in testing. Difference between children that were educated with my newly developed methods and those who were not are considerable, especially in lexically semantic segment.