ABSTRACT

This bachelor thesis is interested in the issue of socialization of a preschool child. The main goal is to find out the problems that kindergarten teachers encounter in integrating children with type 1 diabetes mellitus, how the disease affects the status of individual family members and the overall family status in society. The theoretical part describes the basic characteristics of diabetes, the basics of its treatment, the complications that can occur in diabetes. Furthermore, the theoretical part deals with socialization of preschool age and characteristics of pre-school education facilities. The results of the research on examining a certain girl in a particular kindergarten could be beneficial both to parents of diabetic children who are thinking of starting a child in kindergarten, and to the teachers themselves, who are waiting to receive a child with type 1 diabetes in their equipment.