

ABSTRACT

The main subject of the thesis is based on characteristics of the attitudes to a pupil with specific learning disabilities and behavioral disorder in the frame of an upper stage of an ordinary elementary school (based on the standards of the Czech republic).

The theoretical part initially describes the school system of Czech republic and the legislative framework of the primary education of pupils with special educational needs. Subsequently, a group of pupils with specific learning disabilities and behavioral disorder is defined from a main group of pupils with special educational needs. Thereafter, the provided support to those pupils is characterized alongside with a brief job description of a school teacher assistant. Considering the frequent connection of special learning disabilities to other difficulties, the symptom ADD/ADHD is explained as next. The pupil's personality is specified in the last section. The objective of this Bachelor's thesis is the processing and the description of the attitudes to a pupil, to whom a special learning disability was diagnosed – dysgraphia and behavioral disorder on the basis of ADHD, obtained through personal experience from the position of a school teacher assistant. The method of data collection chosen for this research investigation is a participant observation together with semistructured interview, which was realized with the help of the pupil's class teacher and the research investigator. The case study as the fundamental technique has been chosen.

KEYWORDS

Specific learning disabilities, ADD, ADHD, school teacher assistant, support measures