

## **ABSTRACT**

The theoretical part of the thesis summarizes the findings concerning the fulfillment of environmental education in the Czech Republic and comparison with environmental education in the EU. The research part deals with the change of opinion on the environment in the second year of the grammar school in Nové Strašecí after completing the residential educational program. The analysis has shown that environmental-related views have changed in some cases after passing the course (for example, in waste sorting or fertilizer opinion), but most of the views have not changed (for example, in the willingness to give money to the environment or in view of exaggerating environmental problems).