

Abstract

This thesis deals with the use of mediated learning experience in the focus on the communication skills of preschool children.

This thesis follows up the theoretical knowledges of preschool education especially content of it and related to main documents. This thesis describes the development of child in preschool age and describes the speech development and speech impairments. This thesis is focused on the mediated learning experience, its principles, goals and also on the theory of structural cognitive modifiability. In the last part of this thesis is described the program of Feuerstein instrumental enrichment, which is the main part of the research.

The goal of this thesis is to analyse the use of the Feuerstein instrumental enrichment program in the focus on development of preschool children's communication skills.