

ABSTRACT

My bachelor thesis deals with the level of knowledge of ethics and etiquette among high school students. The aim of my bachelor thesis is to find out if they are aware of differences between these sciences. How students understand the meaning of ethics themselves. What ethical values are the most important for them, with what they don't agree about the current morality. In the field of etiquette, I found out whether students knew the basic rules of social behavior, who or what is the source of their knowledge, and last but not least, whether they thought we should behave according to etiquette. I obtained the research information through questionnaires and interviews, which are included in the practical part of my work. Thanks to this research, I have received the answers that I conclude that the level of etiquette knowledge is rather average for pupils. In contrast, ethics, its understanding, and what moral compass pupils have, turned out to be very good.

In the theoretical part of my work I described the characteristics, meaning, history and brief development of both ethics and etiquette. I also deal with gender differentiation of etiquette rules, but also with a different understanding of gender in ethics and gender as such.