This dissertation deals with the topic of after-school care facilities. It develops a profound description of the functions of the after-school care facilities in all aspects of their activities. The after-school facilities are included amongst school institutions; they are one of the most important organisations when it comes to the free time of children from the first school. Despite that, they have not been given much attention. This dissertation brings, in its theoretical part, the basic information about the environment and function of the after-school care facilities, the personality of their educators but it also characterises the children from the first school for whom the facilities are intended. In the practical part, it expounds the environment of the after-school care facilities in the deep description of their organisational matters and activities. It also brings the analysis of the main benefits for children and seeks to find the possibilities of improvement of the functions of the after-school care facilities from the points of views of the educators working there. This dissertation also brings the opinions of the educators; it shows which activities they think are the most popular amongst children. A significant part of the practical part deals with individual activities; organised and spontaneous. The activities, which are organised by the educators, take one third to one half of the total time. The structure of the organised activities is made up from the individual activities, to which the educators matched the percentage of the total time of the organised activities. The research is implemented in the form of qualitative research. The research was conducted in the academic year of 2017/18. Six educators from four first schools of different sizes in Prague participated in the research.