

ABSTRACT

This thesis is focused on the prevention of bullying through personality and social education courses Projekt Odyssea in elementary school. The goal of this work is to determine how pupils, educators and school leaders perceive the courses Projekt Odyssea and whether preventive courses have impact on collectives of individual classes.

Data was obtained from interviews with pupils, teachers, school management and the questionnaire survey with pupils. Questionnaires detect the climate of individual classes, relationships between pupils in the classroom, or how students perceive community circles and classes Projekt Odyssea.

The results of the research show a positive effect of classesProjekt Odyssea on the personality and social development of pupils. The effect of courses of personality and social education positively promotes good relationships between pupils themselves, between pupils and teachers and this is benefit to the overall school climate.