

IV. Summary

This thesis deals with legal elements of a child interrogation and psychological elements of this interrogation as well. This thesis deals both legal and psychological elements and, at the same time, a comprehension of their interconnection.

Introduction part is focused on general, historically embedded child protection and personal experience over several years in working with children. At the same time, the development of methods of education is mentioned, which is connected, among other things, with the liberalization of society.

The first chapter of the text is devoted to the personality of the child and their legal status from the historical point of view, as well as the developmental periodization, which is according to Vaclav Příhoda divided into 7 periods. In more detail, is presented the first and second childhood period, puberty and adolescence periods are analyzed as well. This chapter also focuses on the factors that influence youth. These factors include family and related heredity, school facilities, and other child groups.

The main theme of chapter two is to outline the basic features of interrogation according to current criminological theory. Attention is paid to both the general distribution of interrogation and its preparation and division of its stages, which is distinguished by theoretics.

Chapter three, along with chapter four, is a crucial part of the work. Firstly, the general points of the questioning of the child, the principles used in the interrogations, and the specific areas of questioning, in particular the nature of the questions and the personality of the interrogator, are described. The thesis briefly outlines the two European states France and Germany, where we can observe some identical features with valid legal regulations in our country.

The four part is devoted to the peculiarities of interrogating the child according to their position in criminal proceedings. It takes into account the nuances between the questioning of the child in the position of the victim, the position of the juvenile offender and the position of the witness. This section ends with a comparison table for children's interrogation and adult interrogation.

In conclusion, the main points of work are summarized and the role of the prevention of juvenile delinquency in various professions related to youth education is emphasized.

Key words: child, child interrogation, criminal proceedings

Překlad názvu diplomové práce do anglického jazyka/ Translation of the Title of Master Thesis into English: Peculiarities of child interrogation