ABSTRACT

The thesis deals with the development of pre-school education in the Czech Republic in a certain time period. The aim is to find and evaluate trends in pre-school education. The recherche is divided into several parts. In the theoretical part of the thesis, the status of individual components of pre-school education is described. The text is divided into several parts, it describes the pre-school education in the Czech Republic and its current situation. Another part of the thesis focuses on the situation of pre-school education in some European countries. Because of the fact that the research part of the thesis is about the work of headmasters, the specifics of this function are also considered. As the basis of the research part is the analysis of Annual Reports of Czech School Inspectorate (CSI), one part of the thesis deals with their importance and the activities of CSI.

The research part deals with the comparative analysis of the data collected from the Annual Reports of CSI for a period of 10 school years focusing on the certain themes, which help to evaluate the trends of pre-school education. This interval was chosen because of comparing contexts over a longer period of time and also because of the latest published Annual Report at the time of thesis writing. The research also contains interviews with actors in pre-school education. Part of the research problem is to determine the expectations that are evaluated at the end of the work.