

My diploma work focused on the perception-cognitive level of children from socially and culturally disadvantaged backgrounds in order to look at how they were prepared for school and to develop an optimal stimulation programme for them.

The acquired knowledge can be the basis for the creation of individual educational plans and can also help in making school educational plans of higher quality. In this way the handicaps of children could be moderated or even eliminated and the children would have an easier start of school education.

In order to compare the data gained I also looked at how children from non-disadvantaged backgrounds were prepared for school.