

**Title:** Problematic pupil from the teacher's perspective

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## **Abstract**

The diploma thesis deals with problematic pupils in elementary school. The main aim of the thesis is to map out problematic pupil from the teacher's perspective, specifically the perspective of school prevention methodologist.

In the theoretical part, it mentions problematic behavior in general. The following chapters deal specifically with problematic behavior at school. There are mentioned its causes, the differences between the pupil with behavioral disorders and the pupil with problematic behavior as well as the characteristics of the problem child. The third chapter deals with the troubled pupil's family and the communication between school and parents. In the next part of the text there are mentioned some researches, which focused on the perception of the problematic pupils from the teachers point of view, their relationship and their approach, including the personality of pedagogue and burnout syndrome sub-chapters. The last chapter focuses on relations between the problem pupil and peers.

In the empirical part of the thesis is presented a research that was realized in the form of semi-structured interviews with five school prevention methodologist. The grounded theory method was used to process the interview. In conclusion, the results of the research are presented.

## **Keywords**

problematic pupil, school counselling, school prevention methodologist