

Abstract:

The topic of this diploma thesis is Interaction between parent and child with autistic spectrum disorder. The theoretical part is about mental development neurotypical preschool child and child with ASD, focused on social skills, speech and play. Emphasis is placed on reciprocity in parent-child socio-communication interaction. Next chapter is devoted to the specifics of raising a child with ASD. Empirical part contains qualitative research to investigate individual variability in social-communication behaviour in dyadic interaction parent-child with ASD. Videos were taken from which the socio-reciprocal skills, frequency and quality of interactions and initiation of contact on the part of the child and its response to parental initiation were analysed. Special attention was paid to making eye contact. The output of the thesis is practical recommendations for mothers, detailed qualitative analyses of observed interactions and a more detailed description of the socio-communicative behaviour of children with PAS.

Keywords:

interaction parent-child with ASD, social skills, social reciprocity, reciprocity in social communication, reciprocal-social behavior, play of preschool child, preschool child with ASD