

Abstract

This master's thesis focuses on popular literature and its place on czech secondary schools with a research on how much this kind of literature is involved in the reading lists for the Maturita exam. Based on examples we will try to give some proposals not only for what literature lessons should look like and which questions should be answered by the students but we will also prepare worksheets for the Maturita exam where selected parts from works of popular literature will be used. As initial sources we will use basic dictionary works, guides for elementary and secondary schools, Trávníček's researches on reading and reading culture and also expert works concerning popular culture and literature for children and adolescents.