ABSTRACT

Key words: Christian education, the youth’s identity, Christian identity, discipline, preordination, practised faith, moral education

The diploma is concerned with the relation between Christian education provided mainly in the family and the youth’s identity construction. The first chapter of the work is focused on the theoretical bases. It outlines the situation of education as a space of meeting of freedom and autonomy of the educator and the child/teenager and shows the factors influencing the future form of the youth’s identity. The following chapters demonstrate the role of parents as the primary education providers, the role of the youths themselves as the creators of their own identity and the possible obstacles that can make education more complicated. The work shows that Christian values applied in education and practised in the family life can help children in creating their own meaningful life orientation and identity. In the process of education, freedom and increasing autonomy of the child and the youth must be taken into account, since the children are always in the role of an active partner of the educator. The work suggests the particular realms of education that parents should focus on if they strive for providing their children with a solid ground for their faith. Other aspects important for the success of education as well as the future life of the children are the role model of their parents and the truthfulness of their Christian life, guidance to discipline, the knowledge of their own special place in God’s plan and the ability of critical thinking and responsible decision-making.