



## Diploma Thesis Evaluation Form

Author: Bc. Kristína Lehutová

Title: Securitization of education in contemporary Europe

Programme/year: Security Studies 2019

Author of Evaluation (supervisor/external assessor): Doc. PhDr. RNDr. Nik Hynek, MA, PhD

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	6
	Theoretical/conceptual framework	<b>30</b>	23
	Methodology, analysis, argument	<b>40</b>	32
<i>Total</i>		<b>80</b>	61
<b>Minor Criteria</b>			
	Sources	<b>10</b>	8
	Style	<b>5</b>	4
	Formal requirements	<b>5</b>	4
<i>Total</i>		<b>20</b>	16
<b>TOTAL</b>		<b>100</b>	77



## Evaluation

Major criteria: The thesis examines the relationship between radicalization / extremism / terrorism and the education process in general, in Europe, and in detail in two selected cases, ie France and Great Britain. The detail is aimed at secondary-level school and university facilities in their dual role of hotbeds of radicalization and one of the most effective ways to combat it. The theory is based on a mainstream, conventional understanding of Copenhagen School of Security, with special emphasis on security narratives and their evolution. Methods-wise, qualitative frame analysis is being used and this is seen as a productive step to increase the heuristics of this work. The work blends conceptual and definitional attempts to delineate meanings of the key strategies and phenomena. Empirically, the work succeeds in bringing the key findings to the reader but the dataset could have been wider and deeper, and definitely more extensively processed.

Minor criteria:

Style, formatting, citations are all adequate.

Overall evaluation:

This work clears the threshold for master's thesis, both theoretically and empirically.

Suggested grade:

B-

Signature: Nik HYNEK

A handwritten signature in blue ink, reading "Nik Hynek".