

ABSTRACT

The diploma thesis focuses on the role of teacher assistant in the nursery class. Its aim is to capture the activities that the assistant teacher performs in this class through qualitative research. The main aim of the research was to describe the activities of the teacher assistant that support pupils directly in the logopedic class of the kindergarten.

The research was carried out at the nursery class of the kindergarten. The case studies of five pupils were processed on the basis of documentary analysis and observation and teacher assistant activities were categorized. It has been found that pupils has disruptive communication skills that has been shown since the beginning of development and, besides communication skills, involves in other areas of development. Teacher assistant pays attention to all pupils in the class. Activities that encourage them to engage in education and all kindergarten activities do not differ in content. His work focuses mainly on ensuring understanding, orientation and involvement of pupils in every situation.

KEYWORDS

Teacher Assistant, Pupil with Special Educational Needs, Speech and Language Disorders, Nursery School, Class for children with speech and language disorders, Special Education