

ABSTRACT:

The diploma thesis focuses on the theme of cooperation and communication that takes place in schools as part of the education of pupils with special educational needs. This thesis is divided into two main parts. In the first part, the author draws on theoretical knowledge and, based on the work with the available literature, she prepares three main areas related to the topic. This first area focusing on special educational needs with a more detailed description of the most common support measures - individual educational plan and teacher assistant. Another area deals with counseling outside and within the school, including counselors. The conclusion of the first part is devoted to general and pedagogical communication.

The first theoretical part is gassing, the empirical part follows. At the beginning of the empirical part are described the used research methods and the choice of the research sample. The following is a description of the functioning of the education of pupils with specific educational needs at a selected elementary school in the Central Bohemian Region. The description of the function itself completes the interview with six selected school staff, especially with the staff of the school counseling center. The aim was to describe the working model and to see how individual workers perceive how the current state of school differs from the ideal that the workers have and what they would have to change in order to work better. The research in the empirical section has shown that workers praise the system of functioning that is set up in the school. This model could therefore be an inspiration for schools, which the widespread model of the counseling center is yet to blame, and have no experience of how to set up cooperation and communication between individual workers.