

TITLE: Development and promotion of prosocial behavior in children with special needs in the after school childcare

AUTHOR: Lukáš Truksa

DEPARTMENT: Pedagogická fakulta Univerzity Karlovy v Praze.

SUPERVISOR: prof. PaedDr. Stanislav Bendl, PhD.

ABSTRACT: This thesis deals with prosocial behavior, the circumstances of its occurrence in children of primary school for children with special educational needs. It is a description of the term of prosocial behavior and briefly shows the history of the education of children with disabilities. The work also describes the school environment of the above-mentioned school, the types of handicap of individual children and describes the situations during which prosocial behavior occurs. In the end, the author tries to combine the findings of prosocial behavior and the history of children's education with their own experience and observation. It presents here its view of the factors that lead to prosocial behavior.

KEYWORDS: prosocial behavior, children, special needs, after school childcare