

ABSTRACT

This diploma thesis, *Didactic exploitation of the francophonie in the Oceania*, resulted from insufficient outcomes of a questionnaire focusing on the francophonie and francophone facts of the overseas territories located in the Pacific Ocean. The diploma thesis consists of three main parts which are subsequently divided into subchapters. The first part explains the choice, focus and targets of the questionnaire and provides its evaluation as well. The theoretical part aims at clarifying and defining receptive and productive competence from a didactic viewpoint with regard to language level A2 and B1, given by CEFRL. The practical part follows with a description of created worksheets always containing exercises that aim firstly at receptive competence - listening, and then at productive competence - speaking. Texts together with exercises focus mainly on culture and tradition, then on language situation and language oddities of the following French overseas territories in the Pacific Ocean: French Polynésia, Wallis and Futuna, Vanuatu and New Caledonia.

KEYWORDS

the Pacific Ocean, language oddities, local languages, overseas territories, francophone, worksheets, receptive and productive competence - listening and speaking, language level, language resources, language games, didactic processing