ABSTRACT

The aim of the thesis is to explore and describe adult education as an integral part of lifelong learning in relation to the development stages of human life. Particular emphasis is placed on the 3rd stage of life, the senior age. The defined area is solved with a wider historical, geographical and demographic context.

The author also deals with the analysis of the global and especially European demographic development with a special focus on the Czech Republic, Austria and Germany. Especially the current changes in the age structure of the population and the consequences of this development on the educational system.

In the end, recommendations and suggestions are formulated on how to respond to ongoing demographic changes and how to prepare for an aging society from the point of view of education.