Abstract

Theoretical part is focused on the child’s development till the pre-school period. Furthermore, it is also focused on the current and past institutional care possibilities for kids younger than 3 years old. Last chapter is dedicated to child’s artistic expressions. It is focused on the development, artistic techniques, methods and goals of artistic activities. Practical part contains an analysis of series of spontaneous drawings created by kids younger than three years old. It also incorporates a questionnaire investigation focused on the artistic activities which is dedicated for teachers of kindergartens who have in their class two-year-old kids. Based on the investigation and data collection from questionnaire several artistic cases, for kids this age, were suggested and also verified.

Keywords

Preschool education; children under three years; development of artistic expression; art education