ABSTRACT

This diploma thesis deals with the analysis of the conceptual framework of education management in peer-reviewed journals. The theoretical part is focused on the summary of the existing knowledge about all contexts related to the field of education management from the point of view of the time perspective. It draws on both foreign and domestic sources. Attention will also be paid to the current issue of terminologically uninterrupted important educological terms related to the management of education. Further chapters will focus on educational theories, leadership perspectives in education, lifelong learning, adult education and senior education. The research part is focused on the content analysis of the Czech peer-reviewed pedagogical journals Pedagogika, Pedagogická orientace and Studia paedagogica. Its aim is to analyze how the conceptual framework of education management in the years 2000-2017 developed in them. Based on the analysis, answers will be sought on the areas of management of education and the subject to which the most attention is paid, which topics are most frequently addressed in relation to adult education and senior citizens, how the frequency of these topics has evolved, and whether there are some common patterns among the magazines analyzed.

KEYWORDS

educational management, educational leadership, lifelong learning, adult education, senior education, pedagogical journals, analysis