ABSTRACT:

The thesis deals with the use of video media in the teaching of the Russian language. The first theoretical part is focused on informational and communications technologies in the education environment, especially to the video itself as a didactic instrument. The principles and techniques of working with the video as in didactic manner when teaching a foreign language are there described. The second practical part of the diploma thesis deals with the actual research in elementary and high schools. Russian animated TV series Masha and the Bear is used in Russian language lessons and then the didactic potential of this series is evaluated. Teachers' attitudes to using video in Russian language teaching is also examined with the results based on a questionnaire survey.

KEYWORDS:

Russian language, teaching, ICT, video, Masha and the Bear