ABSTRACT

The bachelor thesis captures the life of two siblings who were taken from the children's home and placed in foster care. They were subsequently diagnosed with mental retardation, namely moderate mental retardation. The bachelor thesis focuses on the description of intellectual disability, its classification, aetiology, typical signs and manifestations of mental retardation. It also describes the possibilities of education and employment of people with intellectual disabilities. It also focuses on types of alternative family care, where it specifically emphasises on foster care, including legislation that is closely related to this topic and the history of alternative family care. The second part of the thesis describes the life of siblings in foster care through interviews with foster parents and siblings themselves. This shows the everyday life of this family, the everyday pitfalls and obstacles they have to face, and the problems they have to deal with. The foster parents describe the periods when they decided for foster care, then they talk about the path of children through the school education system, and about their prospects and plans for the future. Also, the siblings express themselves on topics of near future, they describe their day at school, house work they help with at home. The main aim of the thesis is to point out the advantages and considerable disadvantages and deficiencies in foster care, especially considering children with mental retardation, which could contribute to the future solution of the problems in foster care. A partial goal could be to motivate others to take children to foster care.