

ABSTRACT

The diploma thesis consists of theoretical and practical part. The theoretical part is devoted to the concept of integrated thematic teaching, the history of silver ore mining and coinage in Kutná Hora. The practical part presents the integrated thematic education for pupils of the secondary school, which was verified in practice at secondary school in Suchdol. The mining of silver ore and silver coinage in Kutná Hora was explained theoretically and practically to pupils. Pupils worked with school historical sources and literature relevant to the subject. Part of the practical part was a field trip to the Italian Court in Kutná Hora. In the teaching were used methods, which support brain-compatible learning according to the concept of integrated thematic teaching (for example an interview, a group work, a photography, a brainstorming, etc.). Part of the diploma thesis is also evaluation of the practical implementation of the proposal. There are reviewed not only the benefits but also the pitfalls of integrated thematic lessons.