

ABSTRACT

This diploma thesis introduces the concept of the constructivism, which follows and supports the natural ways of learning, as a paradigm for teaching and learning. First, the text describes a comprehensive educational programme Reading and Writing for Critical Thinking (RWCT). Second, application of the programme in the teaching of modern history is discussed with the special reference to the history of Czechoslovakia in the years 1918–1938. Proposals of lectures respect the three-phase model of learning and using different types of historical sources.

Keywords: critical thinking, lower-secondary school, interwar Czechoslovakia