

Abstract

Modern approach to process of workplace learning is called The workplace learning concept. It is defined as an interaction between person and his/her workplace. This approach redefines conservative classification of profession education and brings new insight on the process of permanent learning inside company in defined workplace boundaries. Primary objective of this diploma thesis is to verify dependencies between informal employee's relationships on a workplace and process of their learning. Informal relationships analysis is done via sociometric questionnaire and qualitative interviews with chosen employees who represents each hierarchy levels inside organization. Empiric evaluation was executed in three different industrial oriented Moravian companies in three administrative regions of Czech Republic: South Moravian Region, Zlin Region and Moravian–Silesian Region.