

Department of English and ELT Methodology

## A Review of a Bachelor's Thesis

submitted to the Department of English and ELT Methodology, Faculty of Arts, Charles University



**Brief description of the thesis** (by the supervisor, ca. 100-200 words):

**Review, comments and notes** (ca. 100-200 words) **Strong points of the thesis:** 

- Comprehensive theoretical section (chapters 2/3) and General Discussion.
- Good overview of terms.
- Strong individual analysis of speakers

## Weak points of the thesis:

- Chosen data, from the pre-recorded spoken archive database, failed to supply enough words containing certain target features (eg  $\delta$  and  $\theta$ ), which made any analysis of this point difficult.
- Correct placement of stress not included in evaluation of speakers' accents.
- Grammatical issues with articles throughout, especially in the Title of the thesis.

## Questions to answer during the Defence and suggested points of discussion:

- In the introduction you write that 'pronunciation is generally the first sign that can reveal whether we are communicating with a native or non-native speaker **as it is rather easy to avoid intricacies to be found in all the other layers of language**'. Can you expound upon the section highlighted in bold in this statement.
- Your discussion on what causes an accent (2.1) was detailed but had no conclusion. Which line of thinking do you most agree with and why?
- Why was data chosen for analysis which did not include enough examples of all target features?

Other comments:
I hereby  ☑ recommend ☐ do not recommend to accept the bachelor's thesis.
And I propose the following grade:  □ excellent ⊠ very good □ good □ fail
Place, date and signature of the reviewer:  Prague, 28th August 2018, S.Lewis