

Abstract (in English):

The purpose of this paper is to gain knowledge about further teacher education. The paper is divided into two parts - theoretical and practical. The theoretical part contains definitions connected with the topic, legislative definition, goals and forms of further education of teachers and effectiveness. Further it deals with the ways how teachers choose their further education and what motivates them. It also presents the institutions that provide further education of pedagogical staff. The purposes of this part have been fulfilled.

The second part focuses on research questions understanding the term of further education of pedagogical workers, its forms, the selection preferences and support from school management. The semi-structured interview method was used to get answers in the research part. The purposes of this part have been partially fulfilled.