

Abstract

The diploma thesis deals with probability at secondary schools. In the first chapter of the thesis we find a summary of the theory of probability in the range of Czech secondary school textbooks. The second chapter deals with the probability in curriculum documents. In the following chapters, two Czech secondary school textbooks are first compared, then we will focus on foreign textbooks. Finally, some examples are presented in detail. The work provides readers with a range of possible strategies for solving tasks, including graphical methods.