

Abstract:

The topics of this bachelor thesis are factors which influence children and adolescents' motivation for playing a musical instrument. These factors follow general theories of motivation. It seems that individual factors create a dynamic system of factors which influence motivation for playing a musical instrument, which often also influences these factors at the same time. The proposed research aims at comparing motivation for playing a musical instrument of pupils to an educational style of music teacher. At the same time extent of motivation of pupils of public elementary musical schools and students of conservatories will be compared. Our own Questionnaire of motivation for playing a musical instrument and a modified questionnaire „Pupil about teacher of music“ will be used for a purpose of our research.