Abstract:

This bachelor thesis focuses on the Greco-Turkish War of 1920 – 1922 and its representation in history textbooks in Turkey and Greece. The introductory part deals with pre-war political situation in the respective states and the Greco-Turkish War itself. The following chapters briefly summarize education systems in Greece and Turkey and the specific textbooks that were used as the source of the analysis in this thesis. The final part includes analysis of both books more specifically, the focus is on the design, structure or extent (number of pages) of the books as well as individual periods, additional information, visels (maps, pictures, photos) included.