

ABSTRACT

Aim: Ethical code and its application in education, provide it or not?

Focus: The consequences of using ethical code. Does it change the student-teacher relationship?

What does the current state of this relationship look like? Is this relationship viewed as a mutually agreed contract, or is anyone in this relationship advantaged. Is there sufficient law and specification for this relationship?

How is the current student-teacher relationship specified? How has it been viewed recently, how is it viewed currently and how will it progress? Could ethical code and specification of ethical conduct be beneficent or is it to be viewed as another blind bureaucratic measure?

The comparison with other helping professions.