

Abstract

In the diploma thesis I concentrated on an approach of preschool teachers to children whose school attendance was postponed. Thesis is divided in two parts. In theoretical part I deal with a definition of school maturity and readiness, which are the basics to find child's troubles with postponement of school attendance. Then I delineate present situation in the Czech Republic – I define contemporary concept of preschools, I deal with compulsory school education and possibility of postponement of school attendance. In the last chapter of the theoretical part I concentrate on the approach of teachers and in sub-chapters I define activities and impact which they have.

In empirical part I used a snowball sampling to approach some preschool teachers. Eleven teachers from Prague and Plzeň region have participated the research. After filling in questionnaires focused on individual children whose school attendance will be postponed, questions were adapted to the main research method – interview. Using thematical analysis I discovered various approaches of teachers to organizing forms of work, cooperation with parents, cooperation with specialists, documents in preschools, contemporary perspective of postponement of school attendance in the Czech Republic.