

Abstract v AJ

The thesis is dedicated to the situation of professional training for teachers of Czech as a second language. The topic was chosen due to its topical nature as teaching Czech as a second language is a topic growing in importance. Another reason for the choice of this topic is the thoroughly discussed issue of tertiary education at universities in the Czech Republic. The theoretical part of the thesis provides a description of current situation and current options for gaining professional expertise in the field of Czech as a second language. Various university programmes will be compared with respect to the sequence of individual subjects and the perceived purpose of individual subjects for teaching practice. The general availability of the programmes will be compared as well as the opportunities provided to students with respect to further improving their didactic skills. The outside university options to gain and develop expertise in teaching Czech to foreigners (including the specialized courses and methodology trainings).

The theoretical part aims to provide an overall review of all options for gaining the expertise and practical skills necessary to teach Czech to foreigners effectively. The findings of the theoretical part will help current and future teachers

The empirical part will be based in a questionnaire research among university students and graduates, especially those specializing in teaching Czech to foreigners. The students will answer questions aiming to compare individual study programmes at different faculties. The results will be obtained through a comparison of individual study subjects. The data will be interpreted to describe advantages and disadvantages of individual programmes aiming to improve the effectivity of future graduates' education and training.