

## **Abstract**

This thesis deals with the problem of the implementation of the crime prevention at the primary schools in the Czech Republic. The main objective was to evaluate the application of the crime prevention programs as viewed by the pedagogues from the selected primary school and to find the main insufficiencies and the room for improvements, especially in the implementation of the crime prevention programs area.

This Thesis is divided into the two main parts. The theoretical and factual basis are presented in the first part. The theoretical basis collects the opinions of the experts from the given area and helps to define basic terms, concepts and theoretical scopes, with which this thesis further deals. The main theoretical basis of this thesis is the implementation of the state crime prevention through the street-level bureaucrats (employees of the school as the most direct executioners of the state crime prevention). The factual basis comes out from the research of the public legislative and structural basis for the crime prevention at schools in the Czech Republic and thus, it puts the problem into the reality of the current state and demands of the Czech state prevention system.

The second part is practical and presents the results of the case study, which was completed by the author at the selected primary school in Czech Republic. To achieve that, the qualitative research method based on individual interviews and the focus group with the pedagogical employees of the school were used.

The conclusions of the research indicate that the implementation of the crime prevention at schools through the street-level bureaucrats fails. The main reasons are the systematic obstacles in the state crime prevention programs or the situation at the Czech schools generally.