ABSTRACT

This Diploma Thesis is based on the Didactic Processing of the National Memorial at Vítkov in Prague for the Civic Education at Elementary School. The description of the building itself is both architectural, practical and functional, especially its use in the context of various periods of the Czechoslovak and Czech History of the Twentieth century.

The theoretical part is created by information about the origin, history and use of the monument site and the building, as well as information about the use of the museum and other cultural monuments or important places in primary school education.

The practical part of the Thesis contains a proposal for didactic use and is based on the design of an excursion to the National Memorial at Vítkov and the local museum exposition of the Crossroads of Czech and Czechoslovak Statehood, but also on the development of institutions of offered didactical materials and educational programs that can be visited here with children. The most important is the design of an interdisciplinary activities with the possibility of using the existing exposition for students of the second grade of primary schools and equivalent years of multi-year gymnasiums in Civic Education.

The goal of the Thesis is to point out the importance of interesting places and cultural monuments in our country, especially the National Memorial in Vítkov, not only to gain knowledge about history, but also to learn lessons, understanding the context, national consciousness and building a positive relationship of students to their homeland through teaching at school.