

ABSTRACT

The diploma thesis deals with the concept of civic and political participation in elementary and secondary school. Introductory part of the thesis defines terms of civic and political participation, there are also findings about civic attitudes of young Czechs based on international comparative researches. The focus of the thesis is to analyze the representation of the theme of participation at different levels of the Czech education system and to compare the concept of the theme in curriculum documents of selected states. This is followed by an analysis of the approach to the topic of participation by authors of approved Czech textbooks. The analyzes show that the theme of participation is insufficiently embedded in the Czech national curriculum and these deficiencies are reflected in the approach to the topic in school educational programs and textbooks. In the light of these findings, a didactic analysis of the topic of participation is carried out. The diploma thesis sets down the theoretical minimum for a given topic. The last part presents proposals of didactic procedures in teaching focused on topics of civic and political participation. Additionally, the thesis recommends projects of non-profit institutions and other initiatives that focus on selected aspects of the topic of participation.