

ABSTRACT

This thesis concerns with cross-section theme “Multicultural education and intersections of cross-section theme with educational area for education to citizenship.” The cross-section theme Multicultural education will be analysed and compared with common themes of education to citizenship in RVP ZV.

The link to identification education will be managed a didactic analysis school book. On the basis of research finding it will be suggest the recommendation for education(teaching).

KEYWORDS

School educational program, studying, multicultural educational, theme, didactics