

ABSTRACT

The aim of the thesis is to diagnose the understanding of chosen topics regarding european integration of high school students in relation with incorporation of the topic among curriculum documents.

Theoretical part of the thesis introduces the analysis of general educational programmes followed up with general summary of development of integration process into the form it has nowadays and also summary of institutions and their functions. Further we are introducing a constructive approach to teaching which is used as a base of practical part of our thesis. In the end of this part are stated the outcomes of the investigation of existing researches in this area.

In the practical part of the thesis we implemented our own qualitative investigative sound using the method of half-structured in-depth conversation. The data gathered from this method were subsequently qualitatively analysed. In the end of the thesis we are introducing the outcomes of investigative sound and comparing them with outcomes of other researches where possible. The outcomes of the investigative sound were crucial for our teaching recommendations.