

ABSTRACT

This thesis deals with the topic of students living at a children's home from the perspective of the school psychologist. The thesis describes, how school psychologists are approaching pupils from children's home and what specific requirements are essential for the job of the school psychologist when working with this particular group of students.

Theoretic part focuses on declaring elementary activities of the school psychologist at the school and explains the advantages and possible obstacles of the psychologist job. Next part focuses on pupils from children's home and the topic of institutional care.

Empiric part points at performing research including results and discussion. The research was completed with the assistance of the school psychologists using the interviews. Gained data from the interviews were analyzed based on the opened encoding and then presented by using a technique unloading card.

The research goal was to find out, how school psychologists are approaching pupils from children's home and what specific requirements are essential for the job of the school psychologist when working with this particular group of students.

Thesis results reveal the views of the school psychologists focuses on problematics pupils from children's home. The results also point out the specifics of the pupils from children's home, obstacles when working with them and bring recommendations to improve that situation.

KEYWORDS

school psychologist, pupils from children's home, institutional care, children's home, critical moments of school psychologist's work