

ABSTRACT

The topic of this bachelor thesis is ADHD children in preschoolage. I chose this topic because I was very interested in it. During my pedagogical practice at kindergarten, it occurred to me that I had come across an "uncontrollable" boy who had become an impulse to develop this work.

The theoretical part summarizes the current knowledge about ADHD and the main point is its specificity at pre-school age. In the practical part I focused on research, which will be carried out by a qualitative survey - specifically a semi-structured interview. This will be recorded on the recorder and then overwritten in the text version. Using the results of the interviews, I want to clarify the research questions. The aim is to find out how parents, nursery schools and other professionals work together. I want to find out from parents of children and teachers whether they have been informed about ADHD and how, as well as information on the approach of teachers, methods and educational approaches that have proven to children with ADHD.

The results confirmed the hypothesis of collaboration, awareness and educational attitudes. Parents were not informed before diagnosis. Teachers and parents evaluate cooperation very well, describe what could be improved in cooperation. Teachers in the collaboration point to the overwhelming presence of specialist workplaces. Empathy and individual approach are lacking in the teacher's approach. For teachers and parents, I have found consensus in good educational practices. The results of the work serve to improve communication, cooperation between parents and kindergarten. Additionally, theoretical knowledge about ADHD can be used to inform parents. From these methods and approaches, parents and teachers can take an example for practice with children with ADHD.

Keywords:

ADHD, parents, kindergarten, collaboration, awareness, methods and educational approaches