

## **ABSTRACT**

This thesis deals with development of perceptual skills of the pupil with developmental dysphasia during younger school age. This thesis is divided in two parts, theoretical and practical. The theoretical part includes three parts which characterize the whole concept of this problems. The first chapter deals with human speech development. The second chapter includes speech disorders , describes individual parts of speech disorders. The third chapter defines the developmental dysphasia and its terminology, etiology, symptoms and prognosis. It also describes diagnostic methods of the developmental dysphasia and follow-up therapy. The practical part contains a research survey based on efficiency own exercises set oriented on the visual and hearing perception by the younger school learners with developmental dysphasia. The research part contains research schedule, describes survey sample and research methods. At the end of the chapter the results of survey were summarized.

## **KEY WORDS**

Language level, speech disorders, developmental dysphasia, speech development, visual and hearing perception