

Abstract

This thesis focuses on geographical literacy of the general public. It sets two main aims. Firstly to identify geographical community opinion on what knowledge and skills should be these days considered basics of geographical literacy for everyone regardless of their age and achieved education. Secondly to verify the selected basics of geographical literacy with the lay public. The structure of this work follows these aims. The theoretical part concentrates on the explanation of key words and the definition of geographical literacy in accordance with contemporary literature.

The other part of the work presents the results of two researches of one's own. The first one was done in the form of an electronic questionnaire and addressed to the members of the geographical community. They firstly used a four-level scale to consider the importance of knowledge and skills that were verified in the research of the geographical literacy of adults in the USA. Secondly, in the form of open-answer questions, they could express their opinion on the core of the monitored assessment reference scope. It proved that assessment statements to most suggested skills are very varying. On the grounds of the evaluation of this survey we suggested requirements for individual performances that apply to closely defined issues, i.e. to the ability to use the achieved knowledge and eligibility on real situations in the Czech Republic. These requirements were verified in another research via a questionnaire, or rather a test. We supposed that the total results of the test will be influenced by achieved education, sex and age. Our assumptions were partly corroborated.