

ABSTRACT

The aim of this thesis is to introduce the concept of cross-language mediation, which is well established in some countries abroad but is not widely used in the Czech environment, from various points of view. The work tries to show that cross-language mediation is an engaging, effective and interesting activity preparing the learners for real-life mediating situations employing both mother tongue and English. The work is enriching for its battery of mediation activities designed for the Czech context, mediation assessment criteria and a survey among Czech and foreign teachers summarizing their attitude towards mediation and its role in EFL lessons.

KEYWORDS: cross-language mediation, translation, mother tongue in EFL teaching