ABSTRACT
This thesis concerns the development of intercultural communicative competence (ICC) through reading a work of postcolonial literature (The Whale Rider by Witi Ihimaera, 2005) in an English class. The theoretical part explains notions such as intercultural communicative competence and culture. It also describes the benefits of reading in ELT. The practical part presents a project consisting of altogether twelve lessons dedicated to reading The Whale Rider. The aim of the project is to support the pupils’ development of ICC, make them aware of other English-speaking cultures than just the traditionally presented ones and, last but not least, to develop their language skills. The outcome of the project is, besides the expected raised level of ICC, which is, however, hard to measure, a poster about Maori culture realized by the pupils.

KEY WORDS
intercultural communicative competence, postcolonial literature, reading, English language teaching, The Whale Rider