

## SECINTEL Dissertation Feedback & Mark Sheet

<b>Student Matriculation No.</b>	Glasgow 2283827	Charles 97009330
<b>Dissertation Title</b>	Could Turkey Leave NATO? The interrelation of Antithetic Narratives	

### INDIVIDUAL INSTITUTION GRADING

<b>Glasgow Marker</b> Office Use	<b>Charles Marker</b> Office Use	<b>Charles Additional Info</b> Please advise ranking
<b>Late Submission Penalty</b> no penalty	<b>Word Count Penalty</b> (1 UofG grade point per 750 words below/above the min/max word limit +/- 10%) Word Count: no penalty	

### JOINT GRADING (subject to agreement of the external examiner and approval at Joint Exam Board)

<b>Final Agreed Mark. Markers should make reference to the Joint Charles University-University of Glasgow Grade Conversion Table</b>			
<b>Before Penalty</b> C3 [12]	D [Satisfactory]	<b>After Penalty</b> Glasgow Scale	Charles Scale

### DISSERTATION FEEDBACK

Assessment Criteria	Rating
<b>A. Structure and Development of Answer</b>	
This refers to your organisational skills and ability to construct an argument in a coherent and original manner	
• Originality of topic	Very Good
• Coherent set of research questions and/or hypothesis identified	Satisfactory
• Appropriate methodology and evidence of effective organisation of work	Satisfactory
• Logically structured argument and flow of ideas reflecting research questions	Good
• Application of theory and/or concepts	Good
<b>B. Use of Source Material</b>	
This refers to your skills to select and use relevant information and data in a correct manner	
• Evidence of reading and review of published literature	Very Good
• Selection of relevant primary and/or secondary evidence to support argument	Good
• Critical analysis and evaluation of evidence	Good
• Accuracy of factual data	Very Good
<b>C. Academic Style</b>	
This refers to your ability to write in a formal academic manner	
• Appropriate formal and clear writing style	Very Good
• Accurate spelling, grammar and punctuation	Good
• Consistent and accurate referencing (including complete bibliography)	Good
• Is the dissertation free from plagiarism?	Yes
• Evidence of ethics approval included (if required based on methodology)	Not Required
• Appropriate word count	Yes

## SECINTEL Dissertation Feedback & Mark Sheet

### ADDITIONAL WRITTEN COMMENTS

**Glasgow Marker**

This is a very topical and interesting dissertation exploring the relationship between Turkey and NATO, which appears to be reaching a critical juncture. The dissertation is rich in empirical evidence and demonstrates very strong understanding of political developments within Turkey, which are likely to have an impact on its relationship with international institutions like NATO. The author should be commended for offering a thoughtful and largely accurate crash-course on Turkish politics, while not ignoring international interests and influences. However, the dissertation is undermined by three main factors. First, while a research area is identified, there is a need for narrower and clearer research questions that would facilitate a more focussed and coherent argument. Second, the dissertation lacks a clear theoretical framework that would make it less descriptive and more analytical in nature. Third, while the writing is fluent and engaging, the dissertation would benefit from a tighter structure that follows a single (analytical) thread, rather than disjointed discussions around some of the factors, internal and external, that are likely to impact this bilateral relationship and determine its future. Overall, this is a good effort, clearly the product of hard labour and passion about contemporary challenges, but one, however, that is undermined by its broad focus, its limited theoretical application and reflection and the superficial, mostly descriptive, analysis in parts of the thesis.

**Charles Marker**

It is unclear what the goals of the dissertation area. Is it seeking to explore the narratives being constructed in Turkey with regard to leaving the NATO? Or is it an analysis of the factors that may – or may not – be conducive to Turkey leaving the NATO? Or perhaps the dissertation seeks, in a more theory-driven fashion, to show that Turkey’s shift from democratic values is a factor leading to Turkey leaving the NATO? (If this is the case, then the dissertation should have been anchored accordingly, with the lit review being centered on this suggested causal relationship, among other things). In other words, the dissertation’s lack of clear-cut goals renders it vague and non-focused. The author analyzes, usually in passing, various factors that, in his opinion, may push Turkey to leave the NATO (Russia, the Kurdish question), yet a number of other factors historically considered by Turkish elites and intellectuals as key to the country’s security (Iran’s nuclear program, the Shiite Question, etc.) remain outside the author’s focus. The empirical analysis of various segments chosen by the author without explaining the logic of this selection is also missing. The factors discussed by the author are not guided by a theory and therefore they fail to lead to a finding that is of rigor empirically and theoretically. The whole dissertation reads as an empirical draft that is not complete and that, most importantly, needs to be shaped by theoretically.

### Charles University > University of Glasgow Grade Conversion

CU General Grade	Grade Specification for Conversion	Percentage	UoG equivalent
<b>A - excellent</b>	Excellent upper (1)	100 – 96	22 (A1) Excellent
	Excellent lower (2)	95 - 91	19 (A4) Excellent
<b>B – very good</b>	Very good upper (1)	90 - 86	17 (B1) Very Good
	Very good lower (2)	85 – 81	16 (B2) Very Good
<b>C - good</b>	Good upper (1)	80 – 76	15 (B3) Very Good

### SECINTEL Dissertation Feedback & Mark Sheet

	Good lower (2)	75 – 71	14 (C1) Good
<b>D - satisfactory</b>	Satisfactory upper (1)	70 – 66	13 (C2) Good
	Satisfactory lower (2)	65 – 61	12 (C3) Good
<b>E - sufficient</b>	Sufficient upper (1)	60 - 56	11 (D1) Satisfactory
	Sufficient lower (2)	55 – 51	9 (D3) Satisfactory
<b>F - fail</b>		50 – 0	8 (E1) Weak

#### University of Glasgow > Charles University Grade Conversion

<b>UofG General Grade</b>	<b>Grade Specification for Conversion</b>	<b>Percentage</b>	<b>CU equivalent</b>
<b>A1-A3</b>	Excellent upper (1)	100 – 96	A - Excellent
<b>A4-A5</b>	Excellent lower (2)	95 - 91	A - Excellent
<b>B1</b>	Very good upper (1)	90 - 86	B – Very Good
<b>B2</b>	Very good lower (2)	85 – 81	B – Very Good
<b>B3</b>	Good upper (1)	80 – 76	C - Good
<b>C1</b>	Good lower (2)	75 – 71	C - Good
<b>C2</b>	Satisfactory upper (1)	70 – 66	D - Satisfactory
<b>C3</b>	Satisfactory lower (2)	65 – 61	D - Satisfactory
<b>D1</b>	Sufficient upper (1)	60 - 56	E - Sufficient
<b>D2-D3</b>	Sufficient lower (2)	55 – 51	E - Sufficient
<b>E1-H</b>		50 – 0	F - Fail

## SECINTEL Dissertation Feedback & Mark Sheet

**Notes for Markers:** When grading the SECINTEL Dissertation markers are asked to reflect upon the aims and learning outcomes for the dissertation. Each dissertation should also adopt a clear security focus reflecting the relevant programme pathway

**Aims:** The course aims to provide students with independent research opportunities. It will include engagement with research methods training leading up to a period of independent research and the production of a substantial dissertation that builds upon themes and issues covered within the MSc International Security, Intelligence and Strategic Studies. Students will be encouraged to develop their own ideas and demonstrate their capacity for original thought and independent research. The dissertation element aims to enable students to identify and research particular issues or problems, linked to security, intelligence and strategy, at a deeper level than is possible within assessed essays and to develop a critical analysis of the existing body of academic work relating to their topic of choice. Students taking this course will be prepared for further research, study or professional careers through the development of their skills in data collection and analysis, use of original and secondary sources and the conducting and writing up of a detailed research project.

**Intended Learning outcomes:** By the end of the dissertation, students will be able to:

- > Devise a realistic programme of research on a topic reflecting the main themes of the programme;
- > Collect, select and critically analyse relevant background literature and arguments of a range of scholars;
- > Understand and select the appropriate methodology for dealing with information sources and data;
- > Apply these methods to gather and interrogate data in an open-minded, rigorous and undogmatic manner;
- > Be able to critically evaluate competing theories and apply relevant theoretical frameworks to guide the study
- > Organise the data collected and analyse the findings in a competent manner that allows for a fluid and logical argument to be presented;
- > Be reflexive and self-critical about findings and the limitations of analysis;
- > Work independently, organising and maintaining own programme of study to meet academic deadlines so as to produce work containing a substantial element of originality.

### **Word Count:**

Dissertations should be 20,000 words in length for students undertaking work-placement as part of the independent study portfolio and 22,000 words in length for standard dissertation students. Word counts exclude the title page, abstract, contents, bibliography and appendices). There is a 10% leeway for words above and below the required length. All dissertations must display an accurate word-count including the citations, footnotes/endnotes and chapter/section titles. One point (on the Glasgow 22-point scale) will be deducted for each 750 words under the minimum/maximum including 10% leeway.

### **Language:**

The dissertation **must** be written in British English. A Czech Language cover page / abstract may be included

### **Late Submission Penalty:**

Dissertations that do not have an extension or are submitted after an extension deadline are subject to a penalty of 2 secondary bands per day (this includes weekends and holidays) on the Glasgow grading Scale.

### **Plagiarism:**

Dissertations which suffer from excessive (e.g. serious and/or deliberate) plagiarism will be subject to a grade of 0/Fail and be referred to the appropriate authorities at both universities. Dissertations that contain some elements of plagiarism, but which are deemed not to be excessive (e.g. minor instances that are not considered deliberate) based on consultation of both internal markers, should be graded accordingly and will be subject to scrutiny from the external examiner and could still result in a mark of 0 as well as referral to appropriate authorities for disciplinary action.

### **Consultation prior to final grading:**

First marking by both institutions should be completed blind with no prior consultation. Once both markers have graded the dissertation and provided written comments, they should consult on the grading and come to a joint final grade, taking into consideration any late submission or excessive word count penalty. It is the responsibility of the Glasgow marker to oversee this. Where markers cannot come to a joint agreement then the dissertation should be referred to the Programme Convenors at Glasgow and Charles (Dr. Eamonn Butler & Dr Vít Střítecký). The external examiner will be used to moderate any dissertation in this position and the comments referred back to the internal markers for confirmation.